

I'm not robot!

Handwriting and Grammar Practice

Write the following sentences in the correct tense.

1. The car was broken down last week.

2. The car is broken down last week.

3. The car has been broken down last week.

4. The car will be broken down last week.

5. The car would be broken down last week.

6. The car should be broken down last week.

7. The car must be broken down last week.

8. The car can be broken down last week.

9. The car may be broken down last week.

10. The car might be broken down last week.

11. The car could be broken down last week.

12. The car would have been broken down last week.

13. The car should have been broken down last week.

14. The car must have been broken down last week.

15. The car can have been broken down last week.

16. The car may have been broken down last week.

17. The car might have been broken down last week.

18. The car could have been broken down last week.

19. The car would not be broken down last week.

20. The car should not be broken down last week.

21. The car must not be broken down last week.

22. The car can not be broken down last week.

23. The car may not be broken down last week.

24. The car might not be broken down last week.

25. The car could not be broken down last week.

26. The car would not have been broken down last week.

27. The car should not have been broken down last week.

28. The car must not have been broken down last week.

29. The car can not have been broken down last week.

30. The car may not have been broken down last week.

31. The car might not have been broken down last week.

32. The car could not have been broken down last week.

- A) REWRITE THE FOLLOWING USING PASSIVE VOICE:**
- Someone left the phone off the hook last night.
 - The government has announced that the petrol prices will rise this week.
 - A burglar broke into our house last week.
 - People asked me the way three times.
 - The fruit pickers pick the apples early in the morning.
 - It's time the authorities did something about economical crisis in Europe.
 - The government agreed with the report and so they changed the law.
 - You have to fill in an application form.
 - They don't know what happened to the ship.
 - A friend lent George the motorbike he rode in the race.
 - Nobody had invited Jean to the party, which annoyed her.
 - At the time my aunt was looking after the children for us.
 - They've found the remains of an old Roman Villa nearby.
 - They took Chris to court for dangerous driving.
 - Nobody can make me work as a slave.
 - People say that Mrs. Turner was having stressful days due to the accident which caused her husband's death.

Transitive/Intransitive Verb Practice

Verbs can be classified as transitive or intransitive.

Transitive Verb: An action verb that has a direct object. *Trans-* means across. The action is going from the subject to a noun or pronoun that is the direct object of the action verb.

She walked a tightrope.
 She walked what? A tightrope. Tightrope is the direct object of the verb, walked. Walked is a transitive verb.

Intransitive Verb: *In-* means not, thus intransitive means no action going from subject to direct object. An action verb with no direct object is intransitive. All verbs of being are intransitive.

She walked down the street.
 There is no noun or pronoun that directly follows the action verb, walked, in this sentence. Down the street is an adverbial prepositional phrase that tells where she walked. It is not a direct object.

Bill is in room 13.
 There is no action here. Therefore, the verb is intransitive.


Practice Exercise: Write down the verbs in the following sentences. Then write after the verb whether it is transitive (T) or intransitive (INT).

- Jenny bought a present for Tom.

Intransitive Verb List

An intransitive verb is an action verb that does NOT require the addition of a direct object or indirect object to complete its meaning. Most intransitive verbs can also be used as transitive verbs, especially when the direct object or indirect object can be inferred. The main difference between most transitive and intransitive verbs is the different use of the very same word. Most of these words can be used intransitively more easily in some verb conjugations yet still be used transitively in others.

act	march	sit
adapt	mourn	skip
crawl	move	slide
dance	panic	smell
erupt	party	snarl
escape	pause	soak
expand	peep	spin
explode	pose	spit
fade	praise	sprint
float	read	swim
fly	recline	swing
gallop	relax	twist
grow	relent	wade
jump	rise	walk
kneel	roll	wander
lead	run	wave
lean	rush	whirl
leap	sail	wiggle
learn	scream	work
left	shake	yell
limp	shout	
listen	sigh	



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- 1 -
Name: _____

Name _____ Date _____

Complete the sentences using the phrasal verbs from the list. These phrasal verbs are used intransitively in this exercise. They do not take an object.

lie down	sit down	hurry up
roll over	grow up	slow down
stand up	step back	get up

1. Jack was running in the hallway when the principal told him to _____
2. I like to _____ on my bed to read.
3. Sometimes it is polite to _____ and let another person pass in front of you.
4. After sitting for a long time, it feels good to _____ and stretch.
5. When the guest arrived at our house, my mother pointed to a chair and invited him to _____
6. They _____ every morning at seven o'clock when the alarm goes off.
7. When I _____, I want to become an astronaut.
8. When I eat my breakfast too slowly, my mother tells me to _____ so I am not late for school.
9. Helen likes to teach her dog tricks. Yesterday she taught him to _____

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Find more teaching resources in these transitive and intransitive verbs intransitive students have to write a "T" or "I" for transitive and intransitive verbs. As you may know, transitive verbs act on an object. For example, in the phrase "he played the piano", the verb "interpreted" corresponds to the object "the piano". But for intransitive verbs, these types of verbs do not relate to any objects. For example, in the phrase "she slept all day", the verb "slept" does not match any type of object. Then we will put these concepts into practice with this spreadsheet of transitive and intransitive verbs. Is it a transitive verb (T) or intransitive verb (I)? 1. When he arrived, no one was there to greet him. I bought a bike so I could go to school faster. The boy laughed so hard that the milk came out of his nose. (I)4. He reads books to help him sleep. (I)5. Jim's sleeping so don't be so loud. When I lie down, I like sleeping in the back. (I)7. To get her class, she wrote a rehearsal. (I)8. The man splashed so much that he fell from his chair. She sat patiently waiting for her homework. (I)10. For about an hour, they passed the ball back and forth. (I)11. The family turned off the light and went to sleep. (I)12. We move the tables next to each other. (I)13. He puts in his winter boots because it is so cold out there. (I)14. They waited, but no one helped them find their room. 15. The train stopped abruptly. (I) Related grammar work sheets If you need more grammar-related worksheets, see our free printable activity sheets below. Identify the use of the bold verb within the sentence and write it in the line. Subline the word of interest in each sentence. Write your direct object on the line. Ask the question. "Subject, verb, what?" for each sentence. Write the answer on the line. If there is an answer, write it in the second line. If there is no direct object, write the one on the second line. Rewrite the sentence without a direct object, adding words or phrases as necessary for the verb to change shape. Remember, any information that follows will usually be a prepositional phrase or an adverb describing it. Complete each sentence below with a direct object to make the verb change shape. Read each sentence and rate the use of the word for you and your class. Explain the use of the bold word displays in each of the sentences. Write a sentence for each verb. What you do of the use of the verb according to directions in parentheses. Circle the intransitive verb in each sentence. Subline the pre-positional or adverb phrase that follows it. Read each sentence below. What is the use of the underlined word? It underlines the direct object that follows it. Write two sentences for each given verb. With each sentence you will differ as you will advance with it. For each sentence, identify the purpose of the underlined word. Write a sentence for each verb. You should try to vary the purpose of using the verb. Write two for every verb that appears in your way. way.

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